

PREFACE

Here is a book for you to read and try to understand the authors who have written the stories you are going to read, the problems which the authors tried to touch.

I collected the stories of your age (17-20), your problems of children and parents, grandchildren and grandparents. Writing the following paragraph, I want to thank my brother for helping me with illustrations (you can see them from the first pages of the book), and, I hope, you will like them.

Within a help of some stories, I am absolutely sure, you will think of your life, analyse it. You will try to associate with your teacher through a paper (there are writing assignments after each story). Of course, you will talk to your friends during the lessons of English language.

When you talk to anyone – a friend, a teacher, an employer – you want your listener to understand you as clearly as possible. Having written your paper on a suggested problem you will want your reader to understand your thoughts - the main point you are making. You will want to tell a story about your own energy level since you began to play more sports or something else (your story about love from the first sight, for example). You will read about freedom and maybe your own thoughts and ideas will be different from the author's.

Make yourselves think! Do not try to freeze your brains, do not try to protect yourselves from such things as LIFE, COMMUNICATION, IMAGINATION and everything which is under the Sun. Life is time. As Henry Austin Dobson once said: 'Time goes, you say? Oh, no! Alas, time stays, we go!'

So, go ahead and with every next step discover something interesting and important in your life!

O.Kravtsova

asked what Language is spoken in the United States, most of us say English, without even thinking about it. Here, Robert Hendrickson suggests that this response considerably oversimplifies matters.